



HEON
HIGHER EDUCATION
OUTREACH NETWORK



HEON

PROGRESSION FRAMEWORK

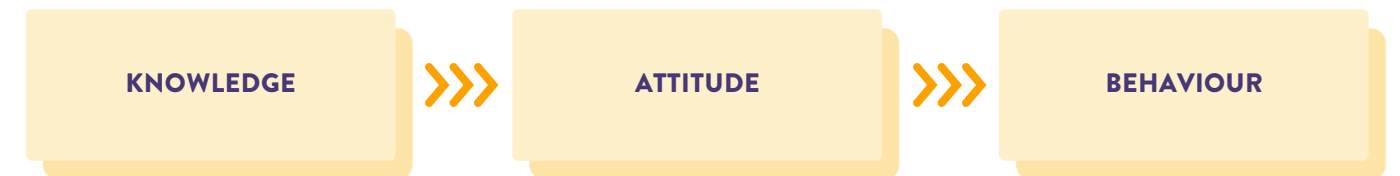




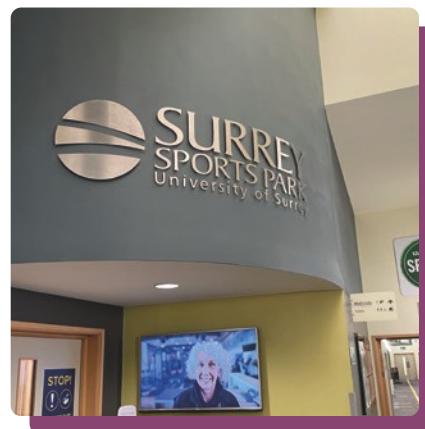
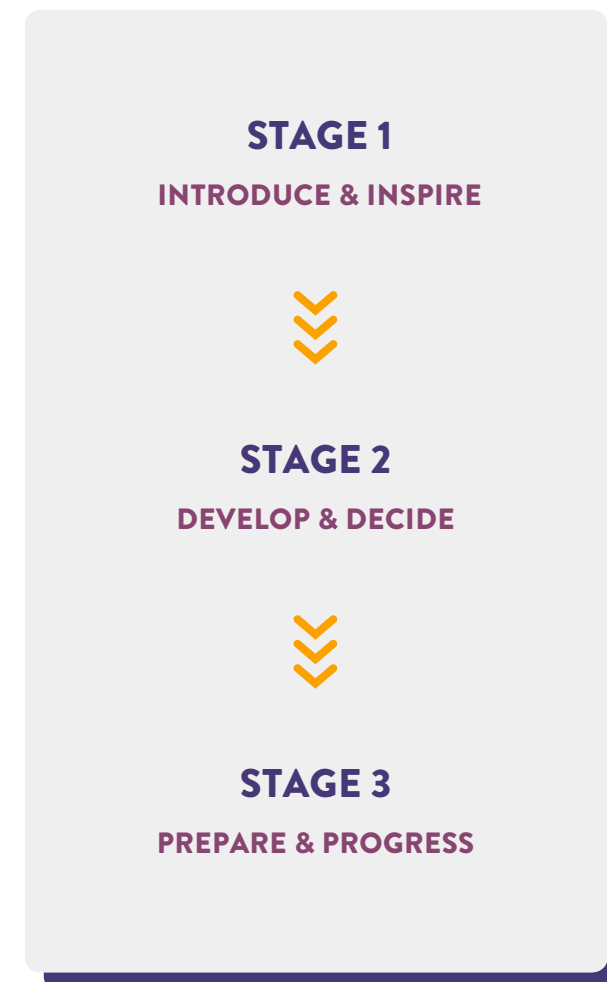
INTRODUCTION

HEON's Progression Framework provides the structure for activities that a learner will take when participating in our sustained & progressive programme of activities

It is developed from HEON's theory of change logic model, which states that to impact the **behaviour** (increased progression to higher education), first **knowledge** must be increased, which changes **attitudes**, or aspirations, towards higher education.



The framework is divided into three stages that relate to learners' current level of knowledge and aspirations towards higher education, and potential pathways, rather than specific year groups. Underpinning the framework are eight knowledge and six attitude **outcomes**.



STAGE 1: INTRODUCE & INSPIRE

KNOWLEDGE OUTCOME	MILESTONE
KO1: Increased knowledge of the range of options available in HE, including how they link to careers & where to find out further information	Introduction to the educational ladder and where learners are on it, including what options are at each stage; where to find info/resources; Understanding personal strengths & interests and applying them to the ladder/pathways
KO2: Increased understanding of the UK application process for HE/ apprenticeships	Not applicable at this stage
KO3: Increased understanding of the financial implications of HE, including the financial support available	Introduction to HE finances, including costs of courses, basic budgeting and student finance
KO4: knowledge of academic and pastoral support available within universities	Introduction to support for HE students, comparing range of services to those available at school/college
KO5: Increased subject knowledge	Explore subject interests and understand the wider possibilities and links
KO6: Increased knowledge of skills required for study at HE	Introduction to skills required to study in HE including independent learning, revision, time management. Linking skills to different stages of academic pathway
KO7: Increased knowledge of the benefits of HE	Introduction to benefits; leaving HE with a qualification, and that qualifications are required for certain careers. Higher earning potential. Life skills development
KO8: Increased understanding of what it is like to study in HE	Introduction to student life and study, including independence, living away from home, focusing on one subject. Introduction to terminology of HE - lecture, seminar, labs, etc.

ATTITUDE OUTCOME

MILESTONE

A01: Increased confidence that HE/ apprenticeship is an achievable option	Learners begin to consider HE/ Apprenticeship as a possibility
A02: Increased confidence in their ability to make informed and independent decisions	Learners begin to have confidence to make informed and independent decisions about their future
A03: Increased commitment to learning	Learners show some increased commitment to study
A04: Increased confidence in ability to undertake the transition into HE	Not applicable at this stage
A05: Increased confidence in applying the skills required for study at HE	Learners begin to feel more confident in applying HE study skills including independent learning, revision, time management
A06: Increased sense of self-belief and awareness	Learners show some increased belief in their own abilities and their understanding of their own capabilities

STAGE 2: DEVELOP & DECIDE

KNOWLEDGE OUTCOME	MILESTONE
KO1: Increased knowledge of the range of options available in HE, including how they link to careers & where to find out further information	Honing in on subject specific options and exploring progression of pathways. Taking the general information of phase 1 and applying it to the individual.
KO2: Increased understanding of the UK application process for HE/ apprenticeships	Building on knowledge about HE from phase 1 outcomes, introduction to how the application process to university/apprenticeships works, and where to find more information
KO3: Increased understanding of the financial implications of HE, including the financial support available	Increased knowledge of implications of student finance for both university & apprenticeships, both during study and beyond
KO4: knowledge of academic and pastoral support available within universities	Developing the ability to identify appropriate student support to meet individual needs; Where to find further information about student support services
KO5: Encounters with employers: Increased subject knowledge	Increased understanding of subjects of interest and study pathways to make informed decisions
KO6: Increased knowledge of skills required for study at HE	Development of key academic skills
KO7: Increased knowledge of the benefits of HE	Introduction to further benefits of HE study, including social & long-term career benefits. Developing the ability to link specific benefits to the individual
KO8: Increased understanding of what it is like to study in HE	Begin to explore life as a student with first-hand experiences, including interactions with current students and staff.

ATTITUDE OUTCOME

MILESTONE

A01: Increased confidence that HE/ apprenticeship is an achievable option	Learners are fairly confident that they could go into HE/Apprenticeship if they wanted to
A02: Increased confidence in their ability to make informed and independent decisions	Learners are fairly confident in making informed and independent decisions about their future
A03: Increased commitment to learning	Learners show a higher level of commitment to study
A04: Increased confidence in ability to undertake the transition into HE	Not applicable at this stage
A05: Encounters with employers: Increased confidence in applying the skills required for study at HE	Learners are fairly confident in applying HE study skills including independent learning, revision, time management
A06: Increased sense of self-belief and awareness	Learners are fairly confident in their own abilities and their understanding of their own capabilities

STAGE 3: PREPARE & PROGRESS	
KNOWLEDGE OUTCOME	MILESTONE
K01: Increased knowledge of the range of options available in HE, including how they link to careers & where to find out further information	Comprehensive understanding of specific details of HE courses and institutions & how to make positive steps to access HE
K02: Increased understanding of the UK application process for HE/ apprenticeships	Knowledge of elements required for application & how to proceed with each; timescales, personal statements, interview prep, clearing options
K03: Increased understanding of the financial implications of HE, including the financial support available	Knowledge of how to apply for relevant student finance, including understanding of additional support where appropriate; info about working/budgeting....
K04: knowledge of academic and pastoral support available within universities	Knowledge of how to access student support services in HE institutions appropriate to needs of individual
K05: Encounters with employers: Increased subject knowledge	In-depth look at subjects at a higher level, enabling the learner to confidently chose HE course
K06: Increased knowledge of skills required for study at HE	Detailed information about applying relevant skills to HE study
K07: Increased knowledge of the benefits of HE	Understanding of all-round benefits of HE, including specific benefits related to University & apprenticeship study. Acknowledging experience of independent living/studying
K08: Increased understanding of what it is like to study in HE	Detailed look at range of experience tailored to the individual and their potential pathway/needs

ATTITUDE OUTCOME	MILESTONE	ACTIVITIES
A01: Increased confidence that HE/ apprenticeship is an achievable option	Learners are confident that they could go into HE/Apprenticeship if they wanted to	
A02: Increased confidence in their ability to make informed and independent decisions	Learners are confident in making informed and independent decisions about their future	
A03: Increased commitment to learning	Learners are very committed to study to help in progressing to HE/Apprenticeship	
A04: Increased confidence in ability to undertake the transition into HE	Learners are confident that they can move onto the next stage of their education	
A05: Encounters with employers: Increased confidence in applying the skills required for study at HE	Learners are confident in applying HE study skills including independent learning, revision, time management	
A06: Increased sense of self-belief and awareness	Learners are confident in their own abilities and their understanding of their own capabilities	

PROGRESSION FRAMEWORK DEVELOPMENT

Ensuring opportunities for sustained and progressive activities

Our Progression Framework provides the opportunity for learners to progress through the three stages acquiring the knowledge and confidence through different activities and in different ways that accommodates different aspirations and pathways. Below are examples of two possible journeys that a learner might take:

**Please note the two example journeys include activities which have been on offer over the past few academic years*

EXAMPLE JOURNEY 1* – DEGREE ROUTE

EXAMPLE JOURNEY 2* – APPRENTICESHIP ROUTE

INTRODUCTION TO HIGHER EDUCATION

STAGE 1 – INTRODUCE & INSPIRE (K07, K08, AO1)

This is a fantastic introduction to higher education for students who are early on in their decision-making process. The workshop will give students the opportunity to gain an insight into life within HE and an understanding of what to expect from HE. Discussions based around; what higher education is, experiencing subject tasters and engaging in a campus tour are all key aspects of this workshop.



SPRING RESIDENTIAL

STAGE 2 – DEVELOP & DECIDE (K01, K05, K07, K08, AO1, AO2, AO3, AO4)

This part of the student's journey will take them on a HEON Spring Residential. The residential consists of workshops, practical activities and information sessions during the day to showcase all Higher Education options and possible career routes. Student also get the opportunity to engage in informal entertainment during the evening. Attendees will also get to meet current University students to really get a taste of what life at University would be like. Sessions are delivered by many of our partner institutions, which provides a varied, balanced insight into higher education options.



TRANSITION INTO HIGHER EDUCATION

STAGE 3 – PREPARE & PROGRESS (K07, K08, AO1, AO4)

This part of the student's journey will delve into the transition from school/further education into higher education. The students will get an opportunity to look at topics ranging from; 'An Introduction into Higher Education' to 'Transition into University - How do you prepare?'. This session is a great opportunity for students to gain a real insight into what higher education life looks like and whether it could be the right fit for them.

INTRODUCTION TO APPRENTICESHIPS

STAGE 1 – INTRODUCE & INSPIRE (K01, K02, K07, AO2, AO6)

The starting point of this journey begins with an introduction and insight into Apprenticeships. This workshop will give the student an insight and understanding of higher & degree apprenticeships. They will be given the opportunity to compare apprenticeships with university degrees and given a greater understanding of the benefits of both.



HOW TO MAKE YOURSELF EMPLOYABLE

STAGE 1 – INTRODUCE & INSPIRE STAGE 2 – DEVELOP & DECIDE (K01, K02, K07, AO2, AO6)

This is a progressive set of workshops which provides the student with a step by step process to help them build their CV and practice completing applications. The programme will be delivered across 4 sessions and will give the students the skills to navigate they way through the work place and applying for roles, all of which are beneficial when considering an apprenticeship.



STEPPING ONTO YOUR CAREER LADDER

STAGE 3 – PREPARE & PROGRESS (K01, K07, AO1, AO2, AO6)

This last step will enable students to identify a number of career paths using Start Profile. Students will be encouraged to work their way through a series of activities to understand more about themselves and their career options. Each session will support the students to complete the different tasks on Start Profile and provide opportunities for discussion and advice. This programme is made up of 6 progressive sessions.



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